## IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	Т	Р	Credits
1	IT701PC	Information Security	3	0	0	3
2	IT702PC	Cloud Computing	3	0	0	3
3		Professional Elective -IV	3	0	0	3
4		Professional Elective -V	3	0	0	3
5		Open Elective-II	3	0	0	3
6	IT703PC	Information Security Lab	0	0	2	1
7	IT704PC	Cloud Computing Lab	0	0	2	1
8	IT705PC	Project Stage - I	0	0	6	3
		Total	15	0	10	20

## Professional Elective - IV

IT741PE	Human Computer Interaction	
IT742PE	High Performance Computing	
IT743PE	Artificial Intelligence	
IT744PE	Information Retrieval Systems	
IT745PE	Ad-hoc & Sensor Networks	

## Professional Elective - V

IT751PE	Intrusion Detection Systems	
IT752PE	Real Time Systems	
IT753PE	Blockchain Technology	
IT754PE	Deep Learning	
IT755PE	Software Process & Project Management	

# Open Elective -2:

IT7210E: Full Stack development
IT7220E: Scripting Languages

## **IT701PC: INFORMATION SECURITY**

#### B.Tech. IV Year I Sem.

L T P C 0 0 2 1

## **Prerequisites**

1. A Course on "Computer Networks and a course on Mathematics

## **Course Objectives**

- To understand the fundamentals of Cryptography
- To understand various key distribution and management schemes
- To understand how to deploy encryption techniques to secure data in transit across data networks
- To apply algorithms used for secure transactions in real world applications

## **Course Outcomes**

- Demonstrate the knowledge of cryptography, network security concepts and applications.
- Ability to apply security principles in system design.
- Ability to identify and investigate vulnerabilities and security threats and mechanisms to counter them.

#### UNIT - I

Security Attacks (Interruption, Interception, Modification and Fabrication), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, access Control and Availability) and Mechanisms, A model for Internetwork security

Classical Encryption Techniques: DES, Strength of DES, Differential and Linear Cryptanalysis, Block Cipher Design Principles and Modes of operation, Blowfish, Placement of Encryption Function, Traffic Confidentiality, key Distribution, Random Number Generation.

## UNIT - II

Public key Cryptography Principles, RSA algorithm, Key Management, Diffie-Hellman Key Exchange, Elliptic Curve Cryptography.

Message authentication and Hash Functions: Authentication Requirements and Functions, Message Authentication, Hash Functions and MACs Hash and MAC Algorithms SHA-512, HMAC.

### **UNIT - III**

Digital Signatures: Authentication Protocols, Digital signature Standard, Authentication Applications, Kerberos, X.509 Directory Authentication Service.

Email Security: Pretty Good Privacy (PGP) and S/MIME.

### **UNIT - IV**

IP Security: Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations and Key Management.

Web Security: Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET).

## **UNIT - V**

Intruders, Viruses and Worms Intruders, Viruses and related threats Firewalls: Firewall Design Principles, Trusted Systems, Intrusion Detection Systems.

#### **TEXT BOOK:**

1. Cryptography and Network Security (principles and approaches) by William Stallings Pearson Education, 4th Edition.

- Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
- 2. Principles of Information Security, Whitman, Thomson.

### **IT702PC: CLOUD COMPUTING**

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

#### **Pre-requisites:**

- 1. A course on "Computer Networks".
- 2. A course on "Operating System".

## **Course Objectives:**

- This course provides an insight into cloud computing
- Topics covered include- Cloud Computing Architecture, Deployment Models, Service Models, Technological Drivers for Cloud Computing, Networking for Cloud Computing and Security in Cloud Computing

### **Course Outcomes:**

- Understand different computing paradigms and potential of the paradigms and specifically cloud computing
- Understand cloud service types, cloud deployment models and technologies supporting and driving the cloud
- Acquire the knowledge of programming models for cloud and development of software application that runs the cloud and various services available from major cloud providers
- Understand the security concerns and issues in cloud computing
- Acquire the knowledge of advances in cloud computing.

### UNIT - I

Computing Paradigms, Cloud Computing Fundamentals, Cloud Computing Architecture and Management

## UNIT - II

Cloud Deployment Models, Cloud Service Models, Technological Drivers for Cloud Computing: SOA and Cloud, Multicore Technology, Web 2.0 and Web 3.0, Pervasive Computing, Operating System, Application Environment

## **UNIT - III**

**Virtualization, Programming Models for Cloud Computing:** MapReduce, Cloud Haskell, Software Development in Cloud

## **UNIT - IV**

**Networking for Cloud Computing:** Introduction, Overview of Data Center Environment, Networking Issues in Data Centers, Transport Layer Issues in DCNs, Cloud Service Providers

## **UNIT - V**

Security in Cloud Computing, and Advanced Concepts in Cloud Computing

## TEXT BOOK:

1. Chandrasekaran, K. Essentials of cloud computing. CRC Press, 2014

- Cloud Computing: Principles and Paradigms, Editors: Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, Wiley, 2011
- Enterprise Cloud Computing Technology, Architecture, Applications, Gautam Shroff, Cambridge University Press, 2010
- 3. Cloud Computing Bible, Barrie Sosinsky, Wiley-India, 2010

## IT741PE: HUMAN COMPUTER INTERACTION (Professional Elective - IV)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

## **Course Objectives:**

- To gain an overview of Human-Computer Interaction (HCI)
- Understanding the alternatives to traditional "keyboard and mouse" computing.
- · Getting familiarity with the vocabulary associated with sensory and cognitive systems
- Be able to apply models from cognitive psychology to predicting user performance
- Working in small groups on a product design with invaluable team-work experience.

### **Course Outcomes:**

- 0. Apply HCI and principles to interaction design.
- 1. Design certain tools for blind or PH people
- 2. Understand the social implications of technology and ethical responsibilities as engineers.
- 3. Understand the importance of a design and evaluation methodology

### UNIT - I

**Introduction:** Importance of user Interface – definition, importance of good design. Benefits of good design, A brief history of Screen design.

The graphical user interface – popularity of graphics, the concept of direct manipulation, graphical system, Characteristics, Web user – Interface popularity, characteristics- Principles of user interface.

#### UNIT - II

**Design process** – Human interaction with computers, importance of human characteristics, human consideration, Human interaction speeds, understanding business junctions.

Screen Designing: Design goals – Screen planning and purpose, organizing screen elements, ordering of screen data and content – screen navigation and flow – Visually pleasing composition – amount of information – focus and emphasis – presentation information simply and meaningfully – information retrieval on web – statistical graphics – Technological consideration in interface design.

#### UNIT- III

**Windows** – New and Navigation schemes selection of window, selection of devices based and screen-based controls. Components – text and messages, Icons and increases – Multimedia, colors, uses problems, choosing colors.

### **UNIT-IV**

**HCI in the software process-** The software life cycle, Usability engineering, Iterative design and prototyping, Design Focus: Prototyping in practice, Design rationale, Design rules, Principles to support usability Standards, Golden rules and heuristics, HCI patterns, Evaluation techniques, Goals of evaluation, Evaluation through expert analysis, Evaluation through user participation, Choosing an evaluation method, Universal design, Universal design principles Multimodal interaction

#### **UNIT-V**

Cognitive models Goal and task hierarchies Design Focus: GOMS saves money, Linguistic models, The challenge of display-based systems, Physical and device models, Cognitive architectures, Ubiquitous computing and augmented realities, Ubiquitous computing applications research, Design Focus: Ambient Wood – augmenting the physical, Virtual and augmented reality, Design Focus: Shared experience Design Focus: Applications of augmented reality Information and data visualization

## **TEXT BOOKS:**

1. The essential guide to user interface design, Wilbert O Galitz, Wiley Dream Tech.

2. Human – Computer Interaction. Alan Dix, Janet Fincay, Gregory's, Abowd, Russell Bealg, Pearson Education.

- 1. Designing the user interface. 3rd Edition Ben Shneidermann, Pearson Education Asia.
- 2. Interaction Design Prece, Rogers, Sharps. Wiley Dreamtech.
- 3. User Interface Design, Soren Lauesen, Pearson Education.
- 4. Human Computer Interaction, D. R. Olsen, Cengage Learning.
- 5. Human Computer Interaction, Smith Atakan, Cengage Learning.

## IT742PE: HIGH PERFORMANCE COMPUTING (Professional Elective - IV)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

#### **Prerequisites**

- Computer Organization & Architecture
- Operating Systems
- Algorithms and Data Structures
- Programming Language(C/C++)

## **Course Objectives**

- To teach students to become good at parallel computing algorithm design
- To teach students to become good at modeling and solving problems using different types of parallel computing architectures
- To teach students the ability to measure the performance of parallel algorithms and arrive at reasonable estimates of cost tradeoffs
- To teach students the various paradigms in algorithm design for computationally intensive applications
- To teach students to become good at understanding and using modern multi-processor and multi-core architectures

### **Course Outcomes:**

- Understand different parallel computing architectures and networks
- Design parallel algorithms and measure their performance
- Understand vector processing, memory bottlenecks, data and thread-level parallelism
- Understand the various programming frameworks like MPI, OpenMP and CUDA
- Gain knowledge of writing efficient parallel programs

### UNIT - I

**Modern Processors:** Stored-Program Computer Architecture, General-Purpose cache-based Microprocessor Architecture, Memory Hierarchies, Multicore processors, Multithreaded processors, Vector processors.

**Basic optimization techniques for serial code:** Scalar profiling, Common sense optimizations, Simple measures, large impact, The role of compilers, Data access optimization.

## **UNIT - II**

**Parallel computers:** Taxonomy of parallel computing paradigms, Shared-memory computers, Distributed-memory computers, Hierarchical (hybrid) systems, Networks.

Basics of parallelization: Need for Parallelism, Parallel scalability

### **UNIT - III**

**Shared-memory parallel programming with OpenMP:** Introduction to OpenMP, Profiling OpenMP programs, Performance pitfalls, Case study: OpenMP-parallel Jacobi algorithm.

### **UNIT - IV**

**Distributed-memory parallel programming with MPI:** Message passing, Introduction to MPI, MPI performance tools, Communication parameters, Synchronization, serialization, contention, Reducing communication overhead, Case study: Parallel sparse matrix-vector multiply.

#### **UNIT-V**

**CUDA:** Understanding the CUDA computing model and the API using nvcc compiler, Introduction to modern supercomputing architectures featuring NVIDIA processors

## **TEXT BOOK:**

- 1. Introduction to Parallel Computing, Second Edition, Ananth Grama, George Karypis, Vipin Kumar, Anshul Gupta, Addison-Wesley, 2003, ISBN: 0201648652
- 2. Georg Hager, Gerhard Wellein, Introduction to High Performance Computing for Scientists and Engineers, Chapman & Hall / CRC Computational Science series, 2011.

- 1. CUDA Programming A Developer's Guide to Parallel Computing with GPUs by Shane Cook, Morgan Kaufman Publishers
- 2. Parallel Computing Theory and Practice, Second Edition, Michaek J. Quinn, Tata McGraw-Hill Edition.
- 3. Parallel Computers Architectures and Programming, V. Rajaraman, C. Siva Ram Murthy, PHI
- 4. Parallel Programming in C with MPI and OpenMP by Michael Quinn, McGraw-Hill Publisher
- 5. Computer Architecture A Quantitative Approach by John Hennessey and David Patterson, Morgan Kaufman Publishers

## IT743PE: ARTIFICIAL INTELLIGENCE (Professional Elective -IV)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

## Prerequisites:

1. Programming for problem solving, Data Structures.

## **Course Objectives:**

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

#### **Course Outcomes:**

- Understand search strategies and intelligent agents
- Understand different adversarial search techniques
- · Apply propositional logic, predicate logic for knowledge representation
- Apply AI techniques to solve problems of game playing, and machine learning.

#### UNIT - I

Introduction to AI, Intelligent Agents, problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A\* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces

## UNIT - II

## Problem Solving by Search-II and Propositional Logic

Adversarial Search: Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions. Constraint Satisfaction Problems: Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems. Propositional Logic: Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

## UNIT - III

## Logic and Knowledge Representation

**First-Order Logic:** Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

**Inference in First-Order Logic:** Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.

## **UNIT - IV**

**Knowledge Representation:** Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

**Classical Planning:** Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.

## **UNIT - V**

**Uncertain knowledge and Learning Uncertainty:** Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use **Probabilistic Reasoning:** Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.

## **TEXT BOOK:**

1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

- 1. Artificial Intelligence, 3rd Edn, E. Rich and K. Knight (TMH)
- 2. Artificial Intelligence, 3rd Edn., Patrick Henry Winston, Pearson Education.
- 3. Artificial Intelligence, Shivani Goel, Pearson Education.
- 4. Artificial Intelligence and Expert systems Patterson, Pearson Education

## IT744PE: INFORMATION RETRIEVAL SYSTEMS (Professional Elective - IV)

# B.Tech. IV Year I Sem. L T P C 3 0 0 3

## Prerequisites:

1. Data Structures

## **Course Objectives:**

- To learn the concepts and algorithms in Information Retrieval Systems
- To understand the data/file structures that are necessary to design, and implement information retrieval (IR) systems.

#### **Course Outcomes:**

- Ability to apply IR principles to locate relevant information large collections of data
- · Ability to design different document clustering algorithms
- Implement retrieval systems for web search tasks.
- Design an Information Retrieval System for web search tasks.

#### UNIT - I

Introduction to Information Retrieval Systems: Definition of Information Retrieval System, Objectives of Information Retrieval Systems, Functional Overview, Relationship to Database Management Systems, Digital Libraries and Data Warehouses Information Retrieval System Capabilities: Search Capabilities, Browse Capabilities, Miscellaneous Capabilities

### **UNIT - II**

Cataloging and Indexing: History and Objectives of Indexing, Indexing Process, Automatic Indexing, Information Extraction Data Structure: Introduction to Data Structure, Stemming Algorithms, Inverted File Structure, N-Gram Data Structures, PAT Data Structure, Signature File Structure, Hypertext and XML Data Structures, Hidden Markov Models.

## UNIT - III

Automatic Indexing: Classes of Automatic Indexing, Statistical Indexing, Natural Language, Concept Indexing, Hypertext Linkages

Document and Term Clustering: Introduction to Clustering, Thesaurus Generation, Item Clustering, Hierarchy of Clusters

## **UNIT - IV**

User Search Techniques: Search Statements and Binding, Similarity Measures and Ranking, Relevance Feedback, Selective Dissemination of Information Search, Weighted Searches of Boolean Systems, Searching the INTERNET and Hypertext

Information Visualization: Introduction to Information Visualization, Cognition and Perception, Information Visualization Technologies

#### **UNIT-V**

Text Search Algorithms: Introduction to Text Search Techniques, Software Text Search Algorithms, Hardware Text Search Systems

Multimedia Information Retrieval: Spoken Language Audio Retrieval, Non-Speech Audio Retrieval, Graph Retrieval, Imagery Retrieval, Video Retrieval

#### **TEXT BOOK:**

1. Information Storage and Retrieval Systems – Theory and Implementation, Second Edition, Gerald J. Kowalski, Mark T. Maybury, Springer

- 1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
- 2. Information Storage & Retrieval by Robert Korfhage John Wiley & Sons.
- 3. Modern Information Retrieval by Yates and Neto Pearson Education.

## IT745PE: AD HOC & SENSOR NETWORKS (Professional Elective - IV)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

#### **Prerequisites**

- Computer Networks
- Distributed Systems
- Mobile Computing

## **Course Objectives**

- To understand the challenges of routing in ad-hoc and sensor networks
- To understand various broadcast, mutlicast and geocasting protocols in ad hoc and sensor networks
- To understand basics of Wireless sensors, and Lower Layer Issues and Upper Layer Issues of WSN

#### **Course Outcomes**

- Understand the concepts of sensor networks and applications
- Understand and compare the MAC and routing protocols for adhoc networks
- Understand the transport protocols of sensor networks

#### UNIT - I

## **Introduction to Ad Hoc Networks**

Characteristics of MANETs, Applications of MANETs and Challenges of MANETs.

## **Routing in MANETs**

Criteria for classification, Taxonomy of MANET routing algorithms, *Topology-based* routing algorithms-Proactive: DSDV, WRP; Reactive: DSR, AODV, TORA; Hybrid: ZRP; *Position-based* routing algorithms-Location Services-DREAM, Quorum-based, GLS; Forwarding Strategies, Greedy Packet, Restricted Directional Flooding-DREAM, LAR; Other routing algorithms-QoS Routing, CEDAR.

## UNIT - II

#### **Data Transmission**

Broadcast Storm Problem, Rebroadcasting Schemes-Simple-flooding, Probability-based Methods, Area-based Methods, Neighbour Knowledge-based: SBA, Multipoint Relaying, AHBP. Multicasting: Tree-based: AMRIS, MAODV; Mesh-based: ODMRP, CAMP; Hybrid: AMRoute, MCEDAR.

## UNIT - III

## Geocasting

Data-transmission Oriented-LBM; Route Creation Oriented-GeoTORA, MGR.

TCP over Ad Hoc TCP protocol overview, TCP and MANETs, Solutions for TCP over Ad hoc

#### **UNIT - IV**

**Basics of Wireless Sensors and Lower Layer Issues**-Applications, Classification of sensor networks, Architecture of sensor network, Physical layer, MAC layer, Link layer, Routing Layer.

## **UNIT - V**

## **Upper Layer Issues of WSN**

Transport layer, High-level application layer support, Adapting to the inherent dynamic nature of WSNs.

#### **TEXT BOOKS**

- 1. Ad Hoc and Sensor Networks Theory and Applications, *Carlos Corderio Dharma P.Aggarwal*, World Scientific Publications, March 2006, ISBN 981-256-681-3
- 2. Wireless Sensor Networks: An Information Processing Approach, Feng Zhao, Leonidas Guibas, Elsevier Science, ISBN 978-1-55860-914-3 (Morgan Kauffman)

- 1. C. Siva Ram Murthy, B.S. Manoj Ad Hoc Wireless Networks: Architectures and Protocols.
- 2. Taieb Znati Kazem Sohraby, Daniel Minoli, Wireless Sensor Networks: Technology, Protocols and Applications, Wiley.

## IT751PE: INTRUSION DETECTION SYSTEMS (Professional Elective - V)

B.Tech. IV Year I Sem. L T P C 3 0 0 3

Prerequisites: Computer Networks, Computer Programming

## **Course Objectives:**

- Compare alternative tools and approaches for Intrusion Detection through quantitative analysis to determine the best tool or approach to reduce risk from intrusion.
- Identify and describe the parts of all intrusion detection systems and characterize new and emerging IDS technologies according to the basic capabilities all intrusion detection systems share.

### **Course Outcomes:**

- Understand fundamental knowledge of intrusion detection and prevention
- Understand different types of attacks in network layer and code injection human layer
- Analyze different anomaly detection algorithms

#### UNIT - I

The state of threats against computers, and networked systems-Overview of computer security solutions and why they fail-Vulnerability assessment, firewalls, VPN's -Overview of Intrusion Detection and Intrusion Prevention, Network and Host-based IDS

## UNIT - II

Classes of attacks - Network layer: scans, denial of service, penetration Application layer: software exploits, code injection-Human layer: identity theft, root access-Classes of attackers-Kids/hackers/sop Hesitated groups-Automated: Drones, Worms, Viruses

### **UNIT - III**

A General IDS model and taxonomy, Signature-based Solutions, Snort, Snort rules, Evaluation of IDS, Cost sensitive IDS

## **UNIT - IV**

Anomaly Detection Systems and Algorithms-Network Behavior Based Anomaly Detectors (rate based)-Host-based Anomaly Detectors-Software Vulnerabilities-State transition, Immunology, Payload Anomaly Detection

#### **UNIT - V**

Attack trees and Correlation of alerts- Autopsy of Worms and Botnets-Malware detection -Obfuscation, polymorphism- Document vectors, Email/IM security issues-Viruses/Spam-From signatures to thumbprints to zero day detection-Insider, Threat issues-Taxonomy-Masquerade and Impersonation Traitors, Decoys and Deception-Future: Collaborative Security

### **TEXT BOOKS:**

- 1. Peter Szor, The Art of Computer Virus Research and Defense, Symantec Press ISBN 0-321-30545-3.
- Markus Jakobsson and Zulfikar Ramzan, Crimeware, Understanding New Attacks and Defenses.

- 1. Saiful Hasan, Intrusion Detection System, Kindle Edition.
- 2. Ankit Fadia, Intrusion Alert: An Ethical Hacking Guide to Intrusion Detection.

## **ONLINE WEBSITES/MATERIALS:**

1. https://www.intechopen.com/books/intrusion-detection-systems/

## **ONLINE COURSES:**

- 1. https://www.sans.org/course/intrusion-detection-in-depth
- 2. https://www.cybrary.it/skill-certification-course/ids-ips-certification-training-course

## IT752PE: REAL TIME SYSTEMS (Professional Elective - V)

B.Tech. IV Year I Sem.

L T P C 3 0 0 3

**Prerequisite:** Basic Programming/C/C++ Programming, Computer Organization and Operating System

## **Course Objectives**

- To provide a broad understanding of the requirements of Real Time Operating Systems.
- To make the student understand, applications of these Real Time features using case studies.

### **Course Outcomes:**

- Understand the key concepts of Real-Time systems.
- To facilitate task scheduling and designing concurrency within an application using Semaphores, Message queues.
- Explore other kernel objects common to embedded system development.
- Attain knowledge of exception and interrupt handling in real time systems
- Understand real time operating systems like RT Linux, VxWorks, MicroC /OSII, TinyOs

## UNIT - I

**Introduction:** Introduction to UNIX/LINUX, Overview of Commands, File I/O,( open, create, close, lseek, read, write), Process Control ( fork, vfork, exit, wait, waitpid, exec).

#### **UNIT - II**

**Real Time Operating Systems:** Brief History of OS, Defining RTOS, The Scheduler, Objects, Services, Characteristics of RTOS, Defining a Task, asks States and Scheduling, Task Operations, Structure, Synchronization, Communication and Concurrency. Defining Semaphores, Operations and Use, Defining Message Queue, States, Content, Storage, Operations and Use

### **UNIT - III**

Objects, Services and I/O: Pipes, Event Registers, Signals, Other Building Blocks, Component Configuration, Basic I/O Concepts, I/O Subsystem

## **UNIT - IV**

Exceptions, Interrupts and Timers: Exceptions, Interrupts, Applications, Processing of Exceptions and Spurious Interrupts, Real Time Clocks, Programmable Timers, Timer Interrupt Service Routines (ISR), Soft Timers, Operations.

## **UNIT - V**

Case Studies of RTOS: RT Linux, MicroC/OS-II, VxWorks, Embedded Linux, and Tiny OS.

## **TEXT BOOK:**

- 1. Real Time Concepts for Embedded Systems Qing Li, Elsevier, 2011
- 2. Embedded Systems- Architecture, Programming and Design by Rajkamal, 2007, TMH.

- 1. Advanced UNIX Programming, Richard Stevens
- 2. Embedded Linux: Hardware, Software and Interfacing Dr. Craig Hollabaugh

## IT753PE: BLOCKCHAIN TECHNOLOGY (Professional Elective - V)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

#### **Prerequisites:**

- 1. Knowledge in information security and applied cryptography.
- 2. Knowledge in Computer Networks

## **Course Objectives:**

- To learn the fundamentals of Blockchain and various types of block chain and consensus mechanisms.
- To understand the public block chain system, Private block chain system and consortium blockchain.
- · Able to know the security issues of blockchain technology.

### **Course Outcomes:**

- Understanding concepts behind crypto currency
- · Applications of smart contracts in decentralized application development
- Understand frameworks related to public, private and hybrid blockchain
- · Create blockchain for different application case studies

#### **UNIT-I**

**Fundamentals of Blockchain:** Introduction, Origin of Blockchain, Blockchain Solution, Components of Blockchain, Block in a Blockchain, The Technology and the Future.

Blockchain Types and Consensus Mechanism: Introduction, Decentralization and Distribution, Types of Blockchain, Consensus Protocol.

Cryptocurrency – Bitcoin, Altcoin and Token: Introduction, Bitcoin and the Cryptocurrency, Cryptocurrency Basics, Types of Cryptocurrencies, Cryptocurrency Usage.

## **UNIT-II**

**Public Blockchain System:** Introduction, Public Blockchain, Popular Public Blockchains, The Bitcoin Blockchain, Ethereum Blockchain.

**Smart Contracts:** Introduction, Smart Contract, Characteristics of a Smart Contract, Types of Smart Contracts, Types of Oracles, Smart Contracts in Ethereum, Smart Contracts in Industry.

## **UNIT-III**

**Private Blockchain System:** Introduction, Key Characteristics of Private Blockchain, Need of Private Blockchain, Private Blockchain Examples, Private Blockchain and Open Source, E- commerce Site Example, Various Commands (Instructions) in E-commerce Blockchain, Smart Contract in Private Environment, State Machine, Different Algorithms of Permissioned Blockchain, ByzantineFault, Multichain.

**Consortium Blockchain:** Introduction, Key Characteristics of Consortium Blockchain, Need of Consortium Blockchain, Hyperledger Platform, Overview of Ripple, Overview of Corda.

Initial Coin Offering: Introduction, Blockchain Fundraising Methods, Launching an ICO, Investing in an ICO, Pros and Cons of Initial Coin Offering, Successful Initial Coin Offerings, Evolution of ICO, ICO Platforms.

#### **UNIT-IV**

**Security in Blockchain:** Introduction, Security Aspects in Bitcoin, Security and Privacy Challenges of Blockchain in General, Performance and Scalability, Identity Management and Authentication, Regulatory Compliance and Assurance, Safeguarding Blockchain Smart Contract (DApp), Security Aspects in Hyperledger Fabric.

**Applications of Blockchain:** Introduction, Blockchain in Banking and Finance, Blockchain in Education, Blockchain in Energy, Blockchain in Healthcare, Blockchain in Real-estate, Blockchain In Supply Chain, The Blockchain and IoT. Limitations and Challenges of Blockchain.

### **UNIT-V**

**Blockchain Case Studies:** Case Study 1 – Retail, Case Study 2 – Banking and Financial Services, Case Study 3 – Healthcare, Case Study 4 – Energy and Utilities.

**Blockchain Platform using Python:** Introduction, Learn How to Use Python Online Editor, Basic Programming Using Python, Python Packages for Blockchain.

**Blockchain platform using Hyperledger Fabric:** Introduction, Components of Hyper ledger Fabric Network, Chain codes from Developer.ibm.com, Blockchain Application Using Fabric Java SDK.

#### **TEXT BOOK:**

1. "Blockchain Technology", Chandramouli Subramanian, Asha A. George, Abhilasj K A and Meena Karthikeyan, Universities Press.

- 1. Michael Juntao Yuan, Building Blockchain Apps, Pearson, India.
- 2. Blockchain Blueprint for Economy, Melanie Swan, SPD O'reilly.
- 3. Blockchain for Business, Jai Singh Arun, Jerry Cuomo, Nitin Gaur, Pearson.

## IT754PE: DEEP LEARNING (Professional Elective -V)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

## **Course Objectives:**

• To understand deep Learning algorithms and their applications in real-world data

### **Course Outcomes:**

- Understand machine learning basics and neural networks
- Understand optimal usage of data for training deep models
- Apply CNN and RNN models for real-world data
- Evaluate deep models
- Develop deep models for real-world problems

#### UNIT -I

## **Machine Learning Basics**

Learning Algorithms, Capacity, Overfitting and Underfitting, Hyperparameters and Validation Sets, Estimators, Bias and Variance, Maximum Likelihood Estimation, Bayesian Statistics, Supervised Learning Algorithms, Unsupervised Learning Algorithms, Stochastic Gradient Descent, Building a Machine Learning Algorithm, Challenges Motivating Deep Learning

**Deep Feedforward Networks** Learning XOR, Gradient-Based Learning, Hidden Units, Architecture Design, Back-Propagation and Other Differentiation Algorithms

### **UNIT-II**

## Regularization for Deep Learning

Parameter Norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multi-Task Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, Tangent Prop, and Manifold Tangent Classifier, Optimization for Training Deep Models, Learning vs Pure Optimization, Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates

### **UNIT-III**

## **Convolutional Networks**

The Convolution Operation, Motivation, Pooling, Convolution and Pooling as an Infinitely Strong Prior, Variants of the Basic Convolution Function, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features

## **UNIT-IV**

## **Recurrent and Recursive Nets**

Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence Architectures, Deep Recurrent Networks, Recursive Neural Networks, The Challenge of Long-Term Dependencies, Echo State Networks, Leaky Units and Other Strategies for Multiple Time Scales, The Long Short-Term Memory and Other Gated RNNs, Optimization for Long-Term Dependencies, Explicit Memory

## **UNIT-V**

**Practical Methodology:** Performance Metrics, Default Baseline Models, Determining Whether to Gather More Data, Selecting Hyperparameters, Debugging Strategies, Example: Multi-Digit Number Recognition

**Applications:** Large-Scale Deep Learning, Computer Vision, Speech Recognition, Natural Language Processing, Other Applications.

## **TEXT BOOK:**

1. Deep Learning by Ian Goodfellow, Yoshua Bengio and Aaron Courville, MIT Press.

- 1. The Elements of Statistical Learning. Hastie, R. Tibshirani, and J. Friedman, Springer.
- 2. Probabilistic Graphical Models. Koller, and N. Friedman, MIT Press.
- 3. Bishop, C., M., Pattern Recognition and Machine Learning, Springer, 2006.
- 4. Yegnanarayana, B., Artificial Neural Networks PHI Learning Pvt. Ltd, 2009.
- 5. Golub, G., H., and Van Loan, C., F., Matrix Computations, JHU Press, 2013.
- 6. Satish Kumar, Neural Networks: A Classroom Approach, Tata McGraw-Hill Education, 2004.

## IT755PE: SOFTWARE PROCESS & PROJECT MANAGEMENT (Professional Elective - V)

# B.Tech. IV Year I Sem. L T P C 3 0 0 3

## **Course Objectives:**

- To acquire knowledge on software process management.
- To acquire managerial skills for software project development.
- To understand software economics.

#### **Course Outcomes:**

- Understand the software process change, assessment, project plans and Quality Standards.
- Examine the life cycle phases, artifacts, workflows and checkpoints of a process.
- Design and develop software products using conventional and modern principles of software project management.
- Identify the new project management process and practices.

## UNIT - I

## **Software Process Maturity**

Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process, Process Reference Models Capability Maturity Model (CMM), CMMI, PCMM, PSP, TSP).

### UNIT - II

## **Software Project Management Renaissance**

Conventional Software Management, Evolution of Software Economics, Improving Software Economics, Life-Cycle Phases and Process artifacts

Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model-based software architectures.

### **UNIT - III**

## Workflows and Checkpoints of process

Software process workflows, Iteration workflows, Major milestones, minor milestones, periodic status assessments, Process Planning Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

## **UNIT - IV**

## **Project Organizations**

Line-of- business organizations, project organizations, evolution of organizations, process automation. Project Control and process instrumentation, The seven-core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, metrics automation.

## **UNIT - V**

CCPDS-R Case Study and Future Software Project Management Practices, Modern Project Profiles, Next-Generation software Economics, Modern Process Transitions.

## **TEXT BOOKS:**

- 1. Managing the Software Process, Watts S. Humphrey, Pearson Education
- 2. Software Project Management, Walker Royce, Pearson Education

- 1. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000
- 2. Process Improvement essentials, James R. Persse, O'Reilly, 2006
- 3. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH, 2006
- 4. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
- 5. Software Engineering Project Management, Richard H. Thayer & Edward Yourdon, 2nd edition, Wiley India, 2004.
- 6. Agile Project Management, Jim Highsmith, Pearson education, 2004.

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## IT7210E: FULL STACK DEVELOPMENT (Open Elective - II)

## B.Tech. IV Year I Sem.

#### **Pre-Requisites:**

- 1. Object Oriented Programming
- 2. Web Technologies

## **Course Objectives:**

 Students will become familiar to implement fast, efficient, interactive and scalable web applications using run time environment provided by the full stack components.

#### **Course Outcomes:**

- Understand Full stack components for developing web application.
- Apply packages of NodeJS to work with Data, Files, Http Requests and Responses.
- Use MongoDB data base for storing and processing huge data and connects with NodeJS application.
- Design faster and effective single page applications using Express and Angular.
- Create interactive user interfaces with react components.

### UNIT-I

#### Introduction to Full Stack Development:

Understanding the Basic Web Development Framework- User, Browser, Webserver, Backend Services, Full Stack Components - Node.js, MongoDB, Express, React, Angular. Java Script Fundamentals, NodeJS- Understanding Node.js, Installing Node.js, Working with Node Packages, creating a Node.js Application, Understanding the Node.js Event Model, Adding Work to the Event Queue, Implementing Callbacks

## **UNIT-II**

### Node.is:

Working with JSON, Using the Buffer Module to Buffer Data, Using the Stream Module to Stream Data, Accessing the File System from Node.js- Opening, Closing, Writing, Reading Files and other File System Tasks. Implementing HTTP Services in Node.js- Processing URLs, Processing Query Strings and Form Parameters, Understanding Request, Response, and Server Objects, Implementing HTTP Clients and Servers in Node.js, Implementing HTTPS Servers and Clients. Using Additional Node.js Modules-Using the os Module, Using the util Module, Using the dns Module, Using the crypto Module.

### **UNIT-III**

## MongoDB:

Need of NoSQL, Understanding MongoDB, MongoDB Data Types, Planning Your Data Model, Building the MongoDB Environment, Administering User Accounts, Configuring Access Control, Administering Databases, Managing Collections, Adding the MongoDB Driver to Node.js, Connecting to MongoDB from Node.js, Understanding the Objects Used in the MongoDB Node.js Driver, Accessing and Manipulating Databases, Accessing and Manipulating Collections

## **UNIT-IV**

## **Express and Angular:**

Getting Started with Express, Configuring Routes, Using Requests Objects, Using Response Objects. Angular: importance of Angular, Understanding Angular, creating a Basic Angular Application, Angular Components, Expressions, Data Binding, Built-in Directives, Custom Directives, Implementing Angular Services in Web Applications.

## **UNIT-V**

### React:

Need of React, Simple React Structure, The Virtual DOM, React Components, Introducing React Components, Creating Components in React, Data and Data Flow in React, Rendering and Life Cycle Methods in React, Working with forms in React, integrating third party libraries, Routing in React.

### **TEXT BOOKS:**

- 1. Brad Dayley, Brendan Dayley, Caleb Dayley., Node.js, MongoDB and Angular Web Development, 2<sup>nd</sup> Edition, Addison-Wesley, 2019.
- 2. Mark Tielens Thomas, React in Action, 1st Edition, Manning Publications.

- 1. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2<sup>nd</sup> Edition, Apress, 2019.
- 2. Chris Northwood, The Full Stack Developer: Your Essential Guide to the Everyday Skills Expected of a Modern Full Stack Web Developer', 1st edition, Apress, 2018.
- 3. Kirupa Chinnathambi, Learning React: A Hands-On Guide to Building Web Applications Using React and Redux, 2<sup>nd</sup> edition, Addison-Wesley Professional, 2018.

## IT7220E: SCRIPTING LANGUAGES (Open Elective - II)

### B.Tech. IV Year I Sem.

L T P C 3 0 0 3

## Prerequisites:

- 1. A course on "Computer Programming and Data Structures".
- 2. A course on "Object Oriented Programming Concepts".

## **Course Objectives:**

- This course introduces the script programming paradigm
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL

## **Course Outcomes:**

- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language

#### UNIT - I

**Introduction:** Ruby, Rails, The structure and Execution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and web services

RubyTk - Simple Tk Application, widgets, Binding events, Canvas, scrolling

#### UNIT - II

**Extending Ruby:** Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interpreter

### **UNIT - III**

## Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

### **UNIT - IV**

## Advanced perl

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Issues.

#### **UNIT - V**

#### **TCL**

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

#### Τk

Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

## **TEXT BOOKS:**

1. The World of Scripting Languages, David Barron, Wiley Publications.

- 2. Ruby Programming language by David Flanagan and Yukihiro Matsumoto O'Reilly
- 3. "Programming Ruby" The Pramatic Progammers guide by Dabve Thomas Second edition

- 1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J.Lee and B. Ware (Addison Wesley) Pearson Education.
- 2. Perl by Example, E. Quigley, Pearson Education.
- 3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
- 4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
- 5. Perl Power, J. P. Flynt, Cengage Learning.

## **IT703PC: INFORMATION SECURITY LAB**

## B.Tech. IV Year I Sem.

L T P C 0 0 2 1

### **Course Objectives**

- To understand the fundamentals of Cryptography
- To understand various key distribution and management schemes
- To understand how to deploy encryption techniques to secure data in transit across data networks
- To apply algorithms used for secure transactions in real world applications

### **Course Outcomes**

- Demonstrate the knowledge of cryptography, network security concepts and applications.
- · Ability to apply security principles in system design.
- Ability to identify and investigate vulnerabilities and security threats and mechanisms to counter them.

## **List of Experiments:**

- 1. Implementation of symmetric cipher algorithm (AES and RC4)
- 2. Random number generation using a subset of digits and alphabets.
- 3. Implementation of RSA based signature system
- 4. Implementation of Subset sum
- 5. Authenticating the given signature using the MD5 hash algorithm.
- 6. Implementation of Diffie-Hellman algorithm
- 7. Implementation of the ELGAMAL cryptosystem.
- 8. Implementation of Goldwasser-Micali probabilistic public key system
- 9. Implementation of Rabin Cryptosystem. (Optional).
- 10. Implementation of Kerberos cryptosystem
- 11. Implementation of a trusted secure web transaction.
- 12. Digital Certificates and Hybrid (ASSY/SY) encryption, PKI.
- 13. Message Authentication Codes.
- 14. Elliptic Curve cryptosystems (Optional)

## **TEXT BOOK:**

1. Cryptography and Network Security (principles and approaches) by William Stallings Pearson Education, 4th Edition.

- 1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
- 2. Principles of Information Security, Whitman, Thomson.

## **IT704PC: CLOUD COMPUTING LAB**

# B.Tech. IV Year I Sem. L T P C 0 0 2 1

## **Course Objectives:**

- This course provides an insight into cloud computing
- Topics covered include- distributed system models, different cloud service models, service oriented architectures, cloud programming and software environments, resource management.

## **Course Outcomes:**

- Understand various service types, delivery models and technologies of a cloud computing environment.
- Understand the ways in which the cloud can be programmed and deployed.
- Understand cloud service providers like Cloudsim, Globus Toolkit etc.
- Examine various programming paradigms suitable to solve real world and scientific problems using cloud services.

## **List of Experiments:**

- 1. Install Virtualbox/VMware Workstation with different flavors of Linux or windows OS on top of windows7 or 8.
- 2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
- Create an Amazon EC2 instance and set up a web-server on the instance and associate an IP address with the instance.
- 4. Install Google App Engine. Create a hello world app and other simple web applications using python/java.
- 5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
- 6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
- 7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
- 8. Install Hadoop single node cluster and run simple applications like word count.
- 9. Create a database instance in the cloud using Amazon RDS.
- 10. Create a database instance in the cloud using Google Cloud SQL

#### **TEXT BOOK:**

1. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 2014

- Cloud Computing: Principles and Paradigms by Rajkumar Buyya, James Broberg and Andrzej M. Goscinski, Wiley, 2011.
- Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012
- 3. Cloud Computing Bible, Barrie Sosinsky, Wiley-India, 2010